



Recommendation Form
For Students Applying to Second through Eighth Grade

Name of Student: _____ Current Grade Level: _____

Current School: _____ I have known this student for _____ months/years.

Teacher or School Director: _____

For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application to attend the school.

Signature of parent or legal guardian: _____ Date: _____

For persons submitting the recommendation: Lucy School would appreciate your candid assessment of the applicant's abilities. If the applicant's parent signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

What are the first words that come to mind when describing this student?

What frustrates this student?

Have you observed any signs of learning disabilities? If so, please explain.

Has the student been evaluated or recommended for evaluation for any physical, academic, or emotional reasons? Circle One: Yes No Unsure

Please describe parental cooperation and involvement with the school:

We would appreciate any additional comments and observations concerning this student’s abilities, attendance, personal qualities, and special interests. We welcome any other information you think might be helpful in our understanding of this student. Feel free to use an additional sheet of paper if necessary.

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student’s ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing, and developing. This form is only one piece of the student’s profile to be used in our enrollment process. Please use the check boxes to show gradations within each category. Thank you for your thoughtful attention to this request.

<i>Academic Traits</i>	<i>Advanced for Age</i>	<i>Appropriate for Age</i>	<i>Needs Development</i>	<i>Not at an Acceptable Level</i>	<i>Comments</i>
<i>Academic potential</i>					
<i>Academic Achievement</i>					
<i>Self – motivation</i>					
<i>Organization of work</i>					
<i>Effort/Initiative</i>					
<i>Intellectual Curiosity</i>					
<i>Ability to follow directions</i>					
<i>Ability to work independently</i>					
<i>Ability to work in a group</i>					
<i>Ability to express ideas orally</i>					
<i>Ability to express ideas in writing</i>					
<i>Attendance</i>					

Character and Personality Traits	Advanced for Age	Appropriate for Age	Needs Development	Not at an Acceptable Level	Comments
<i>Conduct</i>					
<i>Leadership</i>					
<i>Maturity</i>					
<i>Social relationships with peers</i>					
<i>Self-confidence</i>					
<i>Sense of humor</i>					
<i>Sense of responsibility</i>					
<i>Interaction with teachers/adults</i>					
<i>Creativity</i>					
<i>Respect for others</i>					
<i>Concern for others</i>					

Submitted by: _____ **Date:** _____

Phone number where we may reach you: _____ **Email:** _____

Please return to:
 Lucy School
 Attn: Admissions
 9117 Frostown Rd
 Middletown, MD 21769
 or email: admissions@lucyschool.com