



Recommendation Form
For Students Applying to Kindergarten or First Grade

Name of Student: _____ Current Grade Level: _____

Current School: _____ Date of Birth: _____

Name of Respondent: _____

My relationship has been that of: _____

I have known this student for _____ months/years.

For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application to attend the school.

Signature of parent or legal guardian: _____ Date: _____

For persons submitting the recommendation: Lucy School would appreciate your candid assessment of the applicant's abilities. If the applicant's parent signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

Personal Characteristics: Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, and degree of independence. We welcome other information you think might be helpful. Please use a separate piece of paper, if necessary:

Parental Cooperation and Involvement with the school:

Purpose: The following ask for your sense of this student's social, physical, and pre-academic skill development. Please use the check boxes to show gradations within each category. This form provides one way of getting to know the child an is reviewed with full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

Physical Development	<i>Advanced for Age</i>	<i>Appropriate for Age</i>	<i>Needs Development</i>	<i>Not at an Acceptable Level</i>	<i>Comments</i>
<i>Speech and Language development</i>					
<i>Fine motor skills</i>					

Pre-Academic Skill Development	<i>Advanced for Age</i>	<i>Appropriate for Age</i>	<i>Needs Development</i>	<i>Not at an Acceptable Level</i>	<i>Comments</i>
<i>Listens in a group</i>					
<i>Contributes to group discussions</i>					
<i>Follows directions</i>					
<i>Works cooperatively</i>					
<i>Demonstrates ability to focus on one task</i>					
<i>Completes tasks</i>					
<i>Respects classroom routines</i>					
<i>Transitions well</i>					
<i>Is curious</i>					
<i>Is willing to try new activities</i>					
<i>Enjoys new challenges</i>					
<i>Exhibits problem-solving ability</i>					
<i>Expresses ideas well</i>					
<i>Is a self-starter</i>					

Character and Personality Traits	<i>Advanced for Age</i>	<i>Appropriate for Age</i>	<i>Needs Development</i>	<i>Not at an Acceptable Level</i>	<i>Comments</i>
<i>Can be a friend</i>					
<i>Plays alone happily</i>					
<i>Cooperates at play</i>					
<i>Shares well</i>					
<i>Has capacity to lead</i>					
<i>Has capacity to follow</i>					
<i>Sense of responsibility</i>					
<i>Is imaginative</i>					

Evaluation Continues →

Character and Personality Traits	Advanced for Age	Appropriate for Age	Needs Development	Not at an Acceptable Level	Comments
Uses materials purposefully					
Demonstrates self-control in class					
Demonstrates self-control on playground					
Responds positively to re-direction					
Seeks help when needed					
Respects the property of others					
Exhibits courtesy and respect					

If child is applying to first grade, please describe his/her development of:

Beginning reading skills:

Beginning math skills:

Have you observed any signs of learning disabilities? If so, please explain:

Has the student been evaluated or recommended for evaluation for any physical, academic, or emotional reasons?

Circle one: Yes No Unsure

Submitted by: _____ **Date:** _____

Phone number where we may reach you: _____ **Email:** _____

Please return to:
 Lucy School
 Attn: Admissions
 9117 Frostown Rd
 Middletown, MD 21769
 or email: admissions@lucyschool.com