

## Lucy School Recommendation Form

### For Students Applying to Kindergarten or First Grade

Name of Student: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Current School: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name of Respondent: \_\_\_\_\_ I have known this student for \_\_\_\_\_ months/years.

My relationship has been that of: \_\_\_\_\_

**For parents and students:** I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application to attend the school.

Signature of Parent or Legal Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**For persons submitting the recommendation:** Lucy School would appreciate your candid assessment of the applicant's abilities. If the applicant's parent signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

**Purpose:** The items below ask for your sense of this student's social, physical, and pre-academic skill development. Please use the check boxes to show gradations within each category. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

Pre-Academic Skill Development	Advanced for Age	Appropriate for Age	Needs Development	Not at an Acceptable Level	Comments
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks					
Respects classroom routines					
Transitions well					
Is curious					
Is willing to try new activities					
Enjoys new challenges					
Exhibits problem-solving ability					
Expresses ideas well					
Is a self-starter					

Physical Development	Advanced for Age	Appropriate for Age	Needs Development	Not at an Acceptable Level	Comments
Speech and language development					
Fine motor skills					

*Continued on Other Side*

Character and Personality traits	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	Comments
Can be a friend					
Plays alone happily					
Cooperates at play					
Shares well					
Has capacity to lead					
Has capacity to follow					
Sense of responsibility					
Is imaginative					
Uses materials purposefully					
Demonstrates self-control in class					
Demonstrates self-control on playground					
Responds positively to re-direction					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					

**If child is applying to first grade, please describe his/her development of:**

**Beginning reading skills:**

**Beginning math skills:**

**Personal characteristics:** Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, and degree of independence. We welcome other information you think might be helpful. Please use a separate piece of paper if necessary.

**Parental cooperation and involvement with the school:**

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Phone number where we may reach you: \_\_\_\_\_ Email: \_\_\_\_\_