

Lucy School Recommendation Form

For Students Applying to Second-Eighth Grade

Name of Student: _____ Current Grade Level: _____

Current School: _____

I have known this student for _____ years. Teacher or School Director: _____

For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application to attend the school.

Signature of Parent or Legal Guardian: _____ Date: _____

For persons submitting the recommendation: Lucy School would appreciate your candid assessment of the applicant's abilities. If the applicant's parent signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our enrollment process. Please use the check boxes to show gradations within each category. Thank you for your thoughtful attention to this request.

Academic Traits	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	Comments
Academic potential					
Academic achievement					
Self-motivation					
Organization of work					
Effort/Initiative					
Intellectual curiosity					
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					

Continued on Other Side

Character and Personality Traits	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	Comments
Conduct					
Leadership					
Maturity					
Social relationships with peers					
Self-confidence					
Sense of humor					
Sense of responsibility					
Interaction with teachers/adults					
Creativity					
Respect for others					
Concern for others					

What are the first words that come to mind when describing this student?

What frustrates this student?

Comments: We would appreciate any additional comments and observations concerning this student's abilities attendance, personal qualities, and special interests. We welcome any other information you think might be helpful in our understanding of this student.

Parental cooperation and involvement with the school:

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ Email: _____